Platform Instruction

I. Enter WEB address: www.clclibrary.com
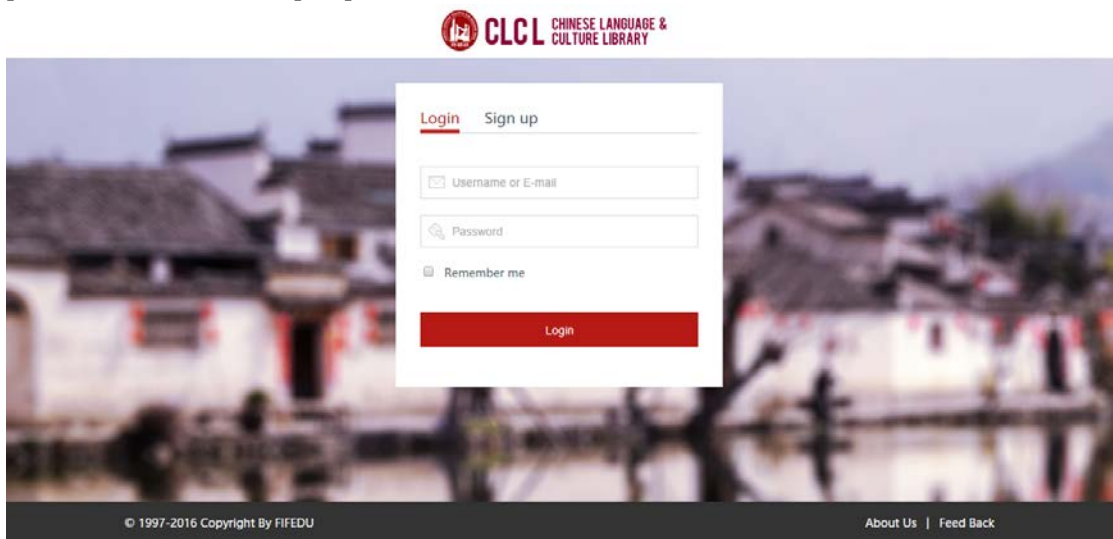
II. Log in

  1. IP

    Once purchased, users would have access CLCLibrary via their IP address.
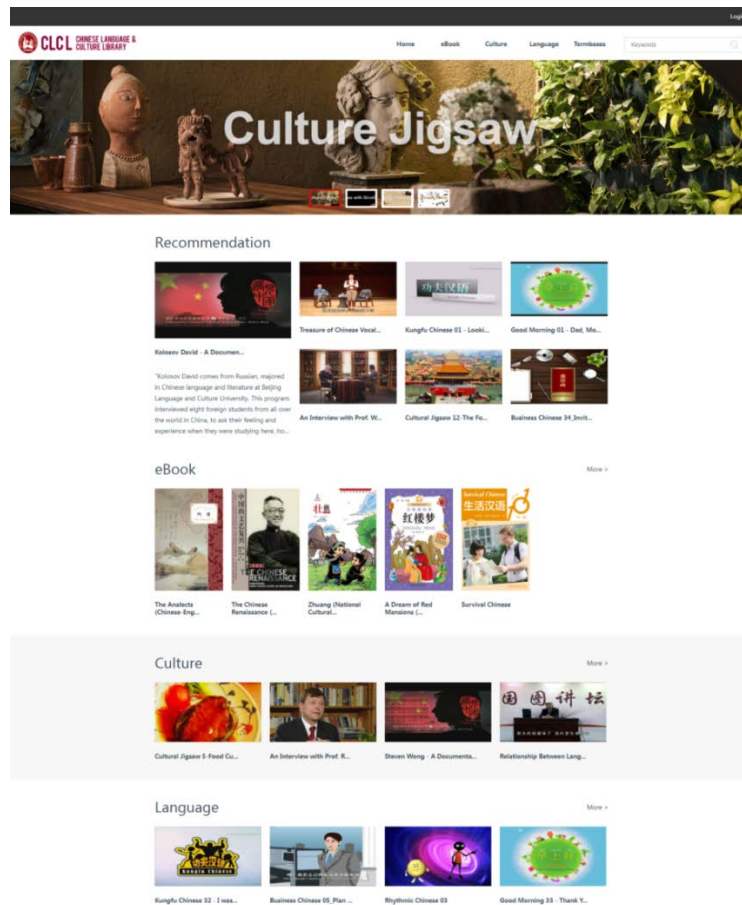
  2. Username and password

    Once purchased, users would have access CLCLibrary via username and password from sales people.

Login page in username way

III. Search Items
 1. Browse website (show as below)

Main page

2. Advanced searching
Users could search specific books or videos which they are interested in by enter keywords or names.

Searching area at the top-right

For example, user searches "communication" in system, page would show as below.

Searching page

IV. eBook Reading

1. Once get what they'd like to read, users could click items to look up for more information on next page. Users could click "Read Now" to read the book.

The Analects (Chinese-English Bilingual Edition)

Author : Confucius
Language : English
Keywords : confucius, confucian

Read Now

Introduction

This book presents how much effect that the Analects contribute to Chinese culture. The Master in discussing Tzu-kung said to him , Which do youyourself think is the better , you or Hui~ He answered saying , Idare not so much as look at Hui. For Hui has but to hear onepart in ten , in order to understand the whole ten. Whereas if Ihear one part , I understand no more than two parts. The Mastersaid , Not equal to him - you and I are not equal to him

2. After clicking the "Read Now" button, reading page would load 20 pages automatically. Users could click "Read Full" button to keep reading remaining pages shown as below.

The Analects (Chinese-English Bilingual Edition)

Read Full

PageNum: 4 /20 — + Auto

序 言

汤一介

孔子名丘，字仲尼，生于公元前551年，死于公元前479年，活到73岁。孔子的祖先是宋国的贵族，大约在孔子前几代就没落了，失去了贵族的地位。孔子年轻时做过几任小官，中年时曾做过三个月的鲁国司寇，相当于警察局长，晚年曾周游列国，但他一生大部分时间从事教育，教出不少有知识、有才能、有道德的学生。孔子是我国最早的、也是最有影响的思想家和教育家，两千多年来，人们都把他视为圣人。他为什么被尊为圣人?对中国文化的发展产生了多大的影响?

生活在春秋末期的孔子，并不像后来我国封建社会的统治者们所吹捧的那样，似乎是什么不食人间烟火的"文宣王"，"大成至圣先师"等等，他也是一个有血有肉的现实社会中的人。孔子很喜欢音乐，他在齐国听相传是虞舜时的"韶"乐，竟然多日无心品尝肉的美味，并且说："想不到音乐的高妙意境达到这种地步。"孔子对诗也有浓厚的兴趣，有一次他对他的学生说："年轻人呀! 为什么不学诗? 诗啊，可以振奋人的志气，可以观察事物的得失。可以和大家和睦相处，可以婉转地抒发心中的怨气。就

Reading page

V. Video Watching

Once users get what they'd like to watch, they could enter detailed page to browse more information. Users could click "Play Now" to watch and learn language.
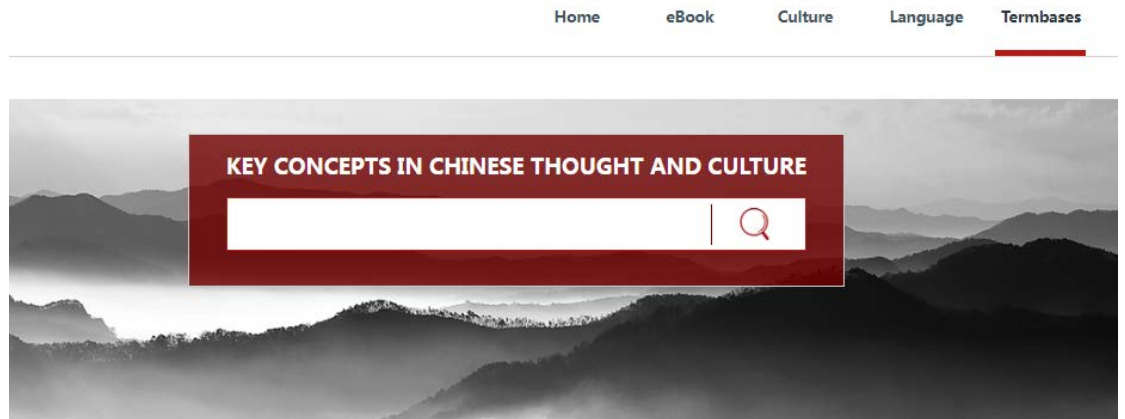

Video page

VI. Termbases Instruction

1. Users could click "Termbases" module to enter this function at the top of the main page. Shown as below.
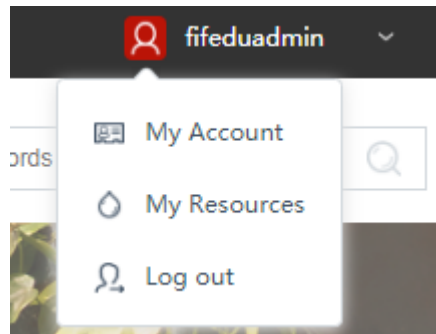

Termbases searching page

2. Enter words from *Key Concepts in Chinese Thought and Culture* to look up the detailed information in bilingual (Chinese and English).

Termbases detail

VII. Learning Process
1. Move mouse to the username at the top-right of the main page to enter "My Account"

2. Users could know their learning process in each module as well as the learning time that they spend on this website.

3. My Favorites
Users could collect and categorise items they'd like into "My Favorite" function. Users also could look up to learning process and footprint in their account.

My Account

- Home
- Change Password
- Personal Profile

My Resources

- **My Favorites**
- Learning Progress
- Footprint

Personal Information

eBook	Culture	Language
Termbases		

Treature of Chinese Vocal Music

Cultural Jigsaw 07 - Go

An Interview with Prof. Guy Alitto

An Interview with Prof. Richard Tra...

My Favorites page

My Account

- Home
- Change Password
- Personal Profile

My Resources

- My Favorites
- **Learning Progress**
- Footprint

Learning Progress

eBook	131/363
Culture	66/286
Language	73/500
Termbases	0/0

Learning Process page

Footprint page

VIII. Feedback

Users could contact us at any time via "Contact us" function at the bottom of the page. Our stuff would give users feedback once they received.

Feedback page